

Advanced Learning Plan

EC BOCES 2016

Revised 9/2017

Student's Name:

Student's ID Number:

School District:

Date of Birth:

Grade Level:

Date of ALP Development:

IEP, 504, ELL, READ or Other Educational Plans:

ALP Team Members

Student:

Parent:

Classroom teacher(s):

Gifted education staff:

Additional support staff as appropriate:

Parental Engagement and Participation

Date parent notified of ALP development (new or yearly revisions):

Parent signature at development/revision of ALP:

Parent signature at mid-year or end of year review of progress:

Parent comments:

Student Profile Section I

A. Body of Evidence for Identification

- Initial Referral Date:
- Date determination letter sent to parents (letter includes decision and area(s) of identification):
- Description of communication procedure by which parents are made aware of identification assessment, understand results, and process to engage in ALP development:

Required Data

- Cognitive Data:
 - Assessment: Date: Score:
 - Assessment: Date: Score:
 - Assessment: Date: Score:
- Criterion- or Norm-Referenced Data
 - Assessment: Date: Score:
 - Assessment: Date: Score:
 - Assessment: Date: Score:
 - Assessment: Date: Score:

- Normed Reference Observation Scale
 - Assessment: Date: Score:
 - Assessment: Date: Score:

- Performance Evaluation
 - Description Date: Results:
 - Description Date: Results:
 - Description Date: Results:
 - Description Date: Results:

- Additional Quantitative or Qualitative Data
 - Assessment: Date: Score:
 - Assessment: Date: Score:

B. Area(s) of Giftedness -Mark each that apply

- General/Specific Intellectual Aptitude
- Academic Aptitude
 - Reading
 - Writing
 - Mathematics
 - Science
 - Social Studies
 - World Languages
- Talent Aptitude
 - Visual Arts
 - Performing Arts
 - Musical
 - Dance
 - Psychomotor Abilities
 - Creative or Productive Thinking
 - Leadership Abilities

Student Profile Section II

A. Current Performance Data

Required:

- Periodic updates to note an additional area of giftedness, as appropriate
- Increasing performance in student's area(s) of strength

Examples:

- State achievement data, district or classroom achievement data, performance data

Progress Monitoring Date:

Data Type and Results:

B. Student's Interests and Participation

Required:

- Student awareness and participation in the ALP process
- Periodic updates to student interests

Examples:

- Interview, checklist, survey, inventory, student-version of ALP goal

Date of student update:

Type of update and results/comments:

C. Annual Performance and Affective Goals

Standards-Aligned SMART **Achievement Goal** in strength/interest area(s):

Standards-Aligned SMART **Affective Goal** in strength/interest area to address one or more competency: personal, social, communication, leadership, cultural and college/career planning:

Programming

Describe supplemental curriculum, activities, specific programs or coursework, specific strategies and/or expanded learning opportunities.

Examples:

Content	Process	Product	Environment
Accelerated curriculum Grade-level curriculum Honors/AP/IB Online Classes Supplemental curriculum College Courses	Acceleration Depth & Complexity Extension Grouping Higher order thinking Independent study Research Tiered instruction	Authentic audience Cross-curricular Demonstration of new knowledge Formative/summative assessment Real-world application	Center Cluster group Flexible group Independent Whole class Online Concurrent enrollment

Achievement Goal

Content:

Process:

Product:

Environment:

Affective Goal

Content:

Process:

Product:

Environment:

Progress Reporting

Date of progress monitoring of goals:

Data, updates, and adjustments to programming options:

Goal Attainment

Required:

- Annual, measureable, attainable achievement and affective goal progress

Goal Attained?

Narrative description if needed:

Recommendations for transition to next grade:

Reminders:

- Place copy of ALP in student cumulative file and give copy to parents
- Follow district procedure to transfer ALP between grade levels
- Best practice – Complete ALP within first 30 days of school
- ALP for new identification must be created within 45 days
- How will goals be progress monitored and by whom? Who will share results with parents?